

**Galena Park Independent School District**  
**District Improvement Plan**  
**2022-2023 Comprehensive Needs Assessment**



**Board Approval Date:** August 8, 2022

# Mission Statement

The mission of the Galena Park Independent School District is to prepare students to become productive citizens and lifelong learners.

## Vision

Together We Will

## District Profile

When Ezekiel Thomas died, one thousand acres of his property was sold at public auction to Isaac Batterson, who settled on the land and named the settlement Clinton, after his former home in New York. In 1928, construction of the new high school, which was the old Galena Park Middle School, was complete and E. Lunsford became Principal. On April 13, 1928, a group of citizens met and officially changed the name of the town from Clinton to Galena Park, naming it after the Galena Signal Oil Company, one of the town's leading enterprises. The change was made because the United States Post Office Department rejected the previous name since there was already a post office at Clinton, Texas in Hunt County.

Galena Park Independent School District (GPISD) was established in 1930 with G. P. Smith serving as Superintendent. He was followed by J. C. Ingram, W. E. Driskill, Dr. Walton Hinds, W. C. Cunningham, Dr. Gerald D. Cobb, Dr. Don W. Hooper, Dr. Shirley J. Neeley, Dr. Mark Henry, and Dr. Angi Williams. Dr. John Moore is currently serving as Superintendent. GPISD is home to three high schools, five middle schools, fifteen elementary schools, and alternative programs staffed by approximately 3,200 teachers, administrators, classified and auxiliary personnel making us one of the largest employers in east Harris County. The District spans 37 square miles outside of Loop 610 East and boasts a student enrollment of over 22,000. The District opened a CTE Early College High School for the 2015-2016 school year and graduated its first class in 2018-2019.

In May 2016, District voters approved the largest bond referendum in the District's history: a \$290 million issue was approved, paving the way for the District to begin construction projects designed to carry GPISD into the future. The bonds are being used to fund the construction of replacing six new elementary campuses, a new 10<sup>th</sup> grade center, renovating and upgrading all campuses and facilities, and acquiring land for future facility needs. To date, construction has been completed for the North Shore 10th Grade Center as well as facilities built to replace Cloverleaf Elementary, Galena Park Elementary, North Shore Elementary, Woodland Acres Elementary and Jacinto City Elementary. Several Bond Projects are still underway, which include construction to replace Pyburn Elementary as well as MacArthur Elementary renovations. These Bond 2016 projects enable GPISD to continue to provide our students with state-of-the-art educational facilities and equipment so they can prosper as productive citizens and lifelong learners.

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# Comprehensive Needs Assessment

Revised/Approved: June 15, 2022

## Needs Assessment Overview

### Needs Assessment Overview Summary

#### Where We Are Now:

Galena Park ISD continues to deliver effective instruction to our diverse and growing student population in grades Pre-K through 12 and takes great pride in its academics. A variety of outstanding instructional programs are designed to meet the ever-changing needs of the students we serve. Our instructional programs include bilingual education, English as a Second Language (ESL), advanced placement classes, pre-advanced placement classes, dual credit, gifted and talented, special education, Career and Technical Education (CTE), tutorials alternative educational programs as well as a CTE Early College High School. The District has dropout recovery programs to help our students: Pregnancy Related Services and PEP child care, Accelerated Center for Education, Night School, 21st Century Community Learning Centers, and the Optional Flexible School Day Program. In addition, the District takes great pride in outstanding fine arts, CTE, athletic, academic UIL, LOTC, and JROTC programs. Several of our award-winning programs have been recognized at the district, regional and state levels.

#### State Compensatory Education

The goal of State Compensatory Education is to increase academic achievement and reduce the dropout rate of at-risk students. Galena Park ISD provides funds for supplemental state compensatory education programs and services for students who are identified as at risk. The programs and services were designed for these students using district test results in order to improve and enhance the regular education and summer school programs. Each campus oversees the administration of each supplemental State Compensatory Education Program.

#### Title I

The goal of Title I is to provide additional supplemental support to students who meet the low socio-economic criteria. In Galena Park ISD, all campuses receive Title I funds based on the number of low socio-economic students. Funds are focused on increasing student academic achievement in the core content areas. Funds provide supplemental staff, support after-school tutorials, and supplemental instructional materials. In addition, parent involvement activities are supported for each campus.

#### Title I, Part C Migrant

The goal of Title I Part C, Migrant is to ensure that migrant children are provided with appropriate educational services, including supportive services, that address their special needs in a coordinated and efficient manner. In Galena Park ISD, students are provided with clothes that meet our dress code, school supplies, and coordination of other education, health, nutrition, and social services in our community. The District Migrant Coordinator meets/conferences with Priority for Service (PFS) migrant students and parents to monitor the services and growth of PFS students a minimum of twice a quarter. To ensure PFS students receive the appropriate individualized services to address their academic needs quarterly. PFS student progress reviews are conducted and coordination of supplemental materials and resources for both reading and math are provided as needed. In addition, training for migrant parents is provided throughout the year to ensure student success.

## Where We're Going:

Based on feedback from this year's District Needs Assessment Survey, Parent Involvement Survey results, department input, assessment data, District Planning and Advisory Committee (DPAC) recommendations, and end-of-year program evaluations, the following sections outline our strengths and priority needs for 2022-2023. We will maintain efforts to support the District goals established by our Board of Trustees. The 1:1 student device program will provide exciting learning opportunities that incorporate technology in the classroom and at home. Technology enhancements and remote learning are significant initiatives for the school year. The District will continue to implement the superintendent's focus areas of Accountability/Own It, Growth/Improvement in EVERY department and EVERY campus, Follow-up and Follow-through, Quality Curriculum/Engaging Lessons, Quality Instruction, Quality Professional Learning for Leaders, and Excellence in All We Do.

<b>District Accountability Rating</b>	
2021-2022	
2020-2021	Not Rated: Declared State of Disaster
2019-2020	Not Rated: COVID-19
2018-2019	88 - B
2017-2018	Not Rated: Harvey Provision

<b>Attendance, Dropout, &amp; College Readiness Data (TAPR will be available in December 2022)</b>							
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Attendance	95.6	95.8	96.1	95.8	96.2	Not Rated	
Drop-Out (7-8)	.3	.4	.5	.4	.3	Not Rated	
Drop-Out (9-12)	2.5	2.1	3.3	2.9	2.7	Not Rated	
4 Year Graduation Rate	89.7	90.4	88.8	89.0	88.7	Not Rated	
Advanced Course/Dual Enrollment	36.4	40.4	42.9	48.1	N/A	Not Rated	

**STAAR/EOC Summary - Approaches Grade Level or Above (TAPR is available in December 2022)**

Subject	Year	State	District
All Subjects	2022		
	2021	67	62
	2020	N/A	N/A
	2019	78	78
	2018	77	76
Reading/ELA	2022		
	2021	68	63
	2020	N/A	N/A
	2019	75	73
	2018	74	72
Mathematics	2022		
	2021	66	63
	2020	N/A	N/A
	2019	82	84
	2018	81	84
Writing	2022		
	2021	58	51
	2020	N/A	N/A
	2019	68	67
	2018	66	64
Science	2022		
	2021	71	66
	2020	N/A	N/A
	2019	81	82
	2018	80	80
Social Studies	2022		
	2021	73	62
	2020	N/A	N/A
	2019	81	79
	2018	78	71

# Demographics

## Demographics Summary

Galena Park ISD consists of three high schools, five middle schools, fifteen elementary schools, one alternative program, one early head start, and two daycare centers staffed by approximately 3,200 employees, making us one of the largest employers in east Harris County. The District includes 34 square miles outside of Loop 610 East and has a student enrollment of 21,918.

The student population consists of 15.03% African-American, 3.1% White, 0.62% Asian, 80.45% Hispanic, 0.17% American Indian or Alaska Native, and 0.6% of Two or More Races, with an economically disadvantaged status of 86.93%. The district serves 37.17% Limited English Proficient (LEP) students, and 10.48% of students served through special education. 69.61% of GPISD students are identified as At-Risk. The average daily attendance rate for students was 96.5%.

### Subpopulation

African American	3,294
White	679
Asian	136
Hispanic	17,632
American Indian/Alaskan Native	38
Native Hawaiian/Other Pacific Islander	7
Two or More Races	132
Economically Disadvantaged	19,054
Limited English Proficient	8,146
Special Education	296
At-Risk	15,258

# Student Achievement

## Student Achievement Strengths

The number of students participating in the dual credit program has grown significantly over the past several years. The chart below provides a summary of the growth in dual credit enrollment in Galena Park ISD since 2017. For 2020-2021, 13 students graduated with the Associate of Arts degree, and 16 graduated with the Associate of Applied Science degree from San Jacinto College. Fifty-one students earned technical certifications in a variety of fields.

Dual Credit Course Enrollment					
	2017	2018	2019	2020	2021
Students in 9th grade	129	125	125	142	154
Students in 10th grade	0	122	123	120	340
Students in 11th grade	195	284	444	473	471
Students in 12th grade	197	237	426	399	416
Totals Students	521	768	1,118	1,134	1,381

GPISD is proud to recognize the outstanding accomplishment of students who have been selected to the Texas Music Educators Association All-State Band, All-State Choir, or All-State Orchestra. Over the past three years, GPHS had 11 students and North Shore Senior High had 13 students recognized as All-State members.

North Shore Senior High has a strong athletic program for both their boys and girls teams have advanced to regionals in several areas over the past five years. Several of these athletes have earned college athletic scholarships.